All Saints C of E (VA) Primary School

Maple Class Parent Information – Autumn Term

Welcome back! We hope you had a lovely summer and that the children are looking forward to the year ahead in Maple Class. Below we have outlined the main themes covered in our learning this term. As always, if you have any queries, please do not hesitate to ask. Mrs Cox, Mrs Blair, Mrs Durham, Mrs Pearman and Mrs de Paula.

<table>
<tr><th>Maths</th><th>English</th><th>Science</th><th>Music</th><th>PE</th><th>Homework</th></tr>
<tr><td rowspan="8">A – Counting and regrouping
B- Value of Numbers
C- Ordering, comparing and Magnitude (including measures)
D – Mental Calculations - Addition
E – Angles, lines and rotation
F- Time
G – Mental Calculations - Subtraction
H – Skip Counting
I - 2D shape</td><td rowspan="8">Narrative Mini-Rabbit Not Lost:
Consolidate use of story shapes to help guide the plot structure
Story openings: action, dialogue or description of setting or character
Story endings: moral message, happy ending, surprise or cliff-hanger.
Poetry – Free Verse:
Words Are Ours' by Michael Rosen, 'The Magic Box' by Kit Wright Read and write free verse – poetry that will have lines of any length (from a single word to much longer) and do not have a rhyme scheme or specific rhythm.
Handwriting – pre-cursive, moving to continuous cursive script
Grammar – revision of sentence punctuation and use of verbs, nouns, adjectives and adverbs.
Conjunctions, adverbs, prepositions
Use of paragraphs
Inverted commas to punctuate speech
a and an
Word families
Formation of nouns using a range of prefixes e.g., super, anti, auto
Reading – weekly guided reading sessions plus regular reading at home</td><td>Animals, including humans – nutrition: healthy bodies, healthy bones.

Skeletons and muscles

Link to DT – Layered Salads</td><td>Learning the recorder – please have your recorder and book in school every Thursday.

Ballads: What is a ballad?
Performing a ballad.
The story behind the song.
Writing lyrics.
Singing my ballad.
Creating compositions in response to an animation – theme: mountains</td><td>Games – Football and Hockey Dance
PE sessions are on Monday and Friday. Please come to school in weather appropriate PE kit. We aim to do games sessions outside when possible.</td><td>Maths homework: <u>handed in on Mondays, set and sent home on Tuesdays.</u> This will alternate between written and online - MyMaths.
Regular TTRockstars online times tables practice at home.
Spellings: Sent home on Tuesdays. Tested the following Monday.
Daily reading at home.</td></tr>
<tr><td>History</td><td>RE</td><td>Computing</td><td>Art/DT</td></tr>
<tr><td>Life in Britain in the Roman Times.
Who were the Celts?
Roman invasion – the life of a Roman soldier</td><td>The Creation
Incarnation
What is the Trinity?
Christmas</td><td>Email

Online safety – ongoing

Coding</td><td>Art will link with work in other subjects using a range of techniques and media including Mosaics, portraits and Picasso.
DT – Food technology</td></tr>
<tr><td>Geography</td><td>PSHE</td><td>Languages: French</td><td>Phonics – Year 2 and Year 3 catch-up</td></tr>
<tr><td>Let's go on holiday! Holidays in the UK</td><td>How can we be a good friend?
What keeps us safe?</td><td>J'Apprends le Francais (I'm learning French)
Les Saisons (Seasons)</td><td>Year 2 graphemes, Year 2 CEWs and spelling rules, including the rules for adding vowel suffixes: the drop e, double consonant and y to an i rule.
Homophones/near homophones are also taught.</td></tr>
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