Maple (Year 2/3) Curriculum Overview

	AUTUMN		SPRING		SUMMER	
	1st HALF TERM	2nd HALF TERM	1st HALF TERM	2nd HALF TERM	1st HALF TERM	2nd HALF TERM
English	**Narrative:** *Mini Rabbit Not Lost – John Bond* Write a narrative for an older audience. **Poetry:** *The Magic Box – Kit Wright* **Free verse**	**Fables**: *The Koala who Could, The Squirrels who Squabbled and The Lion Inside – Rachel Bright* Write stories that contain a moral lesson about life or how to behave. **Non-Chronological Report:** *The Remarkables – Clotilde Perrin*	**Narrative – setting and dialogue**: *Alice in Wonderland* **Persuasive Speeches:** *Stella and the Seagull – Georgina Stevens*	**Personal Narrative: Memoir:** *Jabari Jumps – Gaia Cornwall, Ralph tells a Story – Abby Hanlon, The Proudest Blue - Ibtihaj Muhammad and S.K. Ali* **Poetry: Calligrams** *Love that dog – Sharon Creech*	**Persuasive Letters:** *Speak Up, Look Up, Clean Up – Nathan Bryon* **Instructions:** *Instructions – Neil Gaiman* *Wolf in the Snow – Matthew Cordell* **Non-Chronological Report:** *A Year Full of Celebrations and Festivals – Claire Grace*	**Narrative:** *The Iron Man – Ted Hughes* **Poetry: Take one Poet (Including Kennings)** *Poems Aloud, Smile Out Loud – Joseph Coelho*
Mathematics	A – Counting and regrouping B- Value of Numbers C- Ordering, comparing and Magnitude (including measures) D – Mental Calculations - Addition	E – Angles, lines and rotation F- Time G – Mental Calculations - Subtraction H – Skip Counting I - 2D shape	J – Formal Addition L – Measures and Perimeter M – Formal Subtraction N – Problem Solving	O -Doubling and Halving P – Multiplication Concept, Model and Problems R – Statistics S – Multiplication Methods	T – Durations of Time U – Division V – 3D Shape W - Fractions	X – Calculation Review Y – Place Value (Fractions and Decimals) Z- Problem Solving and Measures
Science	Animals including humans - nutrition	Skeletons and Muscles	Forces and magnets	Rocks, soils and fossils	Investigating plants	Light and shadows
Computing	Email	Coding	Touch typing Online Safety	Spreadsheets	Branching databases Route planners	Route Planners (cont) Presentations
History	The Romans			Life in Britain in the Stone Ages	Henry V111 and his wives	.
Geography		Let's go on Holiday – destinations, weather and climate.	Investigating rivers			Around our school (local area)

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Art & Design	Ourselves – portraits/ Picasso Art linked with other curriculum areas – Roman shields, clay hedgehogs		Investigating pattern in Nature. Monet – River Paintings Art linked with other curriculum areas – Stone age art		Collage – plastic pollution link Observational drawing - plants Art linked with other curriculum areas – shadow puppets. Photography - plants	
Design & Technology	Food Technology – layered salads		Let's make a package		Moving Monsters	
Music	Ballads	Creating compositions in response to an animation (Mountains)	Changes in pitch, tempo and rhythm (Rivers)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Traditional instruments and Improvisation (India)
	Learning to play the recorder Singing – linked to topic & assemblies		Learning to play the recorder Singing – linked to topic & assemblies		Learning to play the recorder Singing – linked to topic & assemblies	
PE	Games – Football	Games - Hockey	Games - Basketball	Games - Rugby	Games - Cricket	Games - Cricket
	Topic related dance	Topic related dance	Gymnastics	Gymnastics	Athletics	Athletics
RE	<u>The Creation:</u> What do Christians learn from the Creation Story?	<u>Incarnation</u> What is the Trinity? Christmas	<u>Sikhism: Religion, Family and Community</u> How do Sikhs put their beliefs about equality into practice?	<u>Salvation</u>: Why do Christians call the day Jesus died 'Good' Friday?	<u>Sikhism: Inspirational People</u> How does the teaching of the gurus move Sikhs from dark to light?	<u>Gospel:</u> What kind of world did Jesus want?
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Languages	French: J'Apprends le Francais (I'm learning French)	Les Saisons (Seasons)	French: Les Instruments (Musical Instruments)	Les Fruits/Les Legumes (Fruit or Vegetables)	French Les Glaces (Ice Creams)	Petit Chaperon Rouge (Little Red Riding Hood)